	Name: Grace & Tucker	Grading Quarter: 3	Week Beginning: 1/6/25 - 1/10/25
	School Year: 2024 - 2025	Subject: 4th Grade Math Week 21	

	Notes:		Academic Stds:
Mon	Notes:	**Objective:** **Lesson Overview:** No School – LETRS Professional Development	Academic Stds:
Tues	Notes:	**Objective:** TSW be able to explain why fraction a/b is equal to (n x a)/(n x b) by using visual models, with attn to how the number and size of the parts differ even though the 2 fractions themselves are the same size. Using this principle to recognize and generate equivalent fractions **Lesson Overview:** 1. Are you Ready preassessment 2. L8.1 Equivalent fractions	Academic Stds: 4.NF.A.1
Weds	Notes:	**Objective:** TSW be able to explain why fraction a/b is equal to (n x a)/(n x b) by using visual models, with attn to how the number and size of the parts differ even though the 2 fractions themselves are the same size. Using this principle to recognize and generate equivalent fractions **Lesson Overview:** 1. L8.2 Generate Equivalent fractions using models – Day 1	Academic Stds: 4.NF.A.1
Thur	Notes:	**Objective:** TSW be able to explain why fraction a/b is equal to (n x a)/(n x b) by using visual models, with attn to how the number and size of the parts differ even though the 2 fractions themselves are the same size. Using this principle to recognize and generate equivalent fractions **Lesson Overview:** 1. L8.2 Generate Equivalent fractions using models – Day 2	Academic Stds: 4.NF.A.1
Fri	Notes:	**Objective:** TSW be able to explain why fraction a/b is equal to (n x a)/(n x b) by using visual models, with attn to how the number and size of the parts differ even though the 2 fractions themselves are the same size. Using this principle to recognize and generate equivalent fractions **Lesson Overview:** 1. L8.3 Generate Equivalent fractions using number lines – Day 1	Academic Stds: 4.NF.A.1